



B.R.B. MODEL SCHOOL BUDAUN

Session – 2016-17

Syllabus for (F.A.-1) , (F.A.-2) & (S.A.-1)

Class – VI

Subject	F.A.-1	F.A.-2	S.A.-1
English	<p>Honey suckle L1- who did Patrick's homework L1- How the dog found himself a master</p> <p>Supplementary L1- A tale of two birds.</p> <ul style="list-style-type: none"> • Noun I • Noun II • Noun III • Type of sentences 	<p>Honey suckle L3- Taro's reward L4- An Indian American woman in space</p> <p>Supplementary L3- The shepherd Treasure L4- The old cloak shop</p> <p>Grammar – Adverb and adverbial phrase</p> <ul style="list-style-type: none"> • Simple sentence and adverbial • Simple present and present continuous <p>Activity: Write a note on your favorite person using simple present & present continuous tense.</p>	<p>Honey L5: A different kind of school Supp L5: tanson</p> <p>Grammar : Unseen passage</p> <ul style="list-style-type: none"> • Letter writing • Essay writing
Science	<p><u>Chap 1</u> – Food- Where does it come from? <u>Chap 2</u> – Components of foods. <u>Chap 3</u> – Fibre to Fabric</p>	<p><u>Chap 4</u> – Shorting material in to groups. <u>Chap 5</u> – Separation of sub sentences. <u>Chap 6</u> – Change around us.</p>	<p>Chap1 to Chap9 <u>Chap7</u> – Getting to know plants <u>Chap 8</u> – Body movements. <u>Chap 9</u> – The living organisms & their surrounding. Activity – 1- Make a projects file of food items with their ingredients used. (max 5 items with pictures) 2- Make a projects on the different methods of separation.</p>
Maths	<p><u>Chap1</u> – Number system <u>Chap6</u> – simplification <u>Chap11</u> – Line segment, Ray and line <u>Chap12</u>– Parallel line</p>	<p><u>Chap3</u> – Whole number\ <u>Chap5</u> – Fractions <u>Chap13</u> – Angles and their measurement Polygons. Activity – 1. To verify the addition is commutative law for whole number. 2. To verify that multiplication is commutative whole number. 3. To make a cube using a net and count the number of face, vertices and edges.</p>	<p><u>Chap4</u>– Integers <u>Chap8</u>– Angebraic Expressions <u>Chap9</u>– Linear equation in one variable <u>Chap23</u>– Pictograph <u>Chap24</u>– Bar graph + 1, 13, 15 (Chapter)</p>

<p>G.K</p>	<p>1- Glorious north 2- South India 3- Those who gifted us a free nation 4- The east – The tourist’s feast 5- The west – Ready Reckoner 6- Transports in India 7- Cricket 8- The Olympic run 9- Top sports persons 10- Discoveries and Invention</p> <p>11-World of Science</p> <p>Activity – Write down a short note on Mahatma Gandhi and Bal Gangadhar Tilak and paste their pictures.</p>	<p>12- Measuring devices and measurement units 13- Dictionary of computer abbreviations. 14- Animals world. 15- Animal adaptation 16- Amazing world of birds 17- Wildlife sanctuaries of India 18- Animal Heroes 19- Animals quiz 20- Poet and poetry 21- The language Rally of fear</p> <p>22- Language check</p> <p>Activity – Write down any 10 wildlife sanctuaries of India & their respective states.</p>	<p>1.Glorius north 2.South India 4.The east – the tourist’s feast 5.The west – Ready Reckoner 12.Measuring devices & measurement units 16.Amazing world of birds 17.Wildlife sanctuaries of India 22.Language check 23.Classics around the world</p> <p>24.Natural way to good health 25.Amazing plants 26.Flowering Plant Quiz 27.R liver of world 28.Countries of the world 29.Geo world 30. Architectural wonders</p>
<p>Drawing</p>	<p>Colour – Pumkin, Sugar apple Shade – Water, Bulb Activity – Fish</p>	<p>Colour – Straberry, X-mas tree Shade – Fruits, in basket, Snake Activity – activity with lady finger</p>	<p>Colour – Flower pot, Rangoli Shade – Capsicum, Badminton Activity – Butterfly by Chamki</p>
<p>Computer</p>	<p>Volume –I) Creating simple images Volume- II) Beginning with Programming Activity – By using pseudo code segment make a program to adding two numbers.</p>	<p>Volume –I) Using selection Tools Volume-II) Programming with Q. Basic Activity – Draw and colour a map similar to the given map of Jammu and Kashmir</p>	<p>Volume-I) Create collarge Volume-II) Programs Using flowcharts (F.A.1 + F.A.2 + S.A.1)</p>
<p>S.S.T.</p>	<p>F.A. I- History – Chap 1: What where how and when Chap 2: On the trail of the earliest Civics- Understanding diversity Geography – The earth in the solar system, map finding, show your diversity draw the draw our solar system.</p>	<p>History – 3. From gathering to growing food. 4. in the earliest cities. Civics – Chap 2 – Diversity and discrimination Chap 3 – What is government Geography –Chap 2 – Glob latitude and longitude draw the figure of the great bath, Draw some example of institutions those are the part of the government like Railway, Supreme court, Bharat petroleum</p>	<p>FA1+FA2=S.A. 1 History – Chap 1 to Chap 6 Chap 5 – What books and burials tells us Chap 6 – kingdom, Kings and early republic. Civics – Chap1 to Chap5 Chap 4- Key elements of a democratic Chap 5 – Panchayati Raj Geography – Chap1 to Chap4 Chap 3 – Motion of the earth Chap 4 – Map</p>
<p>Hindi</p>	<p>भ्पदकप प्. 1.वह चिडिया जो 2. बचपन 3. नादान दोस्त भ्पदकप प्प्. 1णभाशा लिपि और व्याकरण 2. वर्ण और वर्णमाला भ्पदकप प्प्प्. 1. अवधपुरी में राम 2. जंगल और जनकपुर क्रियात्मक कार्य- क- प्रकृति पर आधारित किन्हीं पाँच कविताओं का</p>	<p>भ्पदकप प्. पाठ-4 चाँद से थोड़ी सी गप्पें पाठ-5 अक्षरों का महत्व 6-पार नजर के भ्पदकप प्प्. षब्द और उनका वर्गीकरण पाठ-4 षब्द-निर्माण: उपसर्ग-प्रत्यय भ्पदकप प्प्प्. पाठ-3 दो वरदान पाठ-4 राम का वनगमन</p>	<p>भ्पदकप प्. पाठ-7 साथी हाथ बढ़ाना पाठ-8 ऐसे-ऐसे पाठ-9 टिकट अलबम भ्पदकप प्प्. पाठ-5 वर्तनी की अषुद्धियाँ पाठ-6 षब्द कोष देखना पाठ-7 षब्द निर्माण: संधि और समास</p>

	संकलन कीजिए। (ख) गर्मी या सर्दी में जब लंबी छुट्टियाँ होती हैं तो तुम्हारा दिन कैसे बीतता है। आप अपने मित्र को एक पोस्ट कार्ड पर पत्र लिखिए।	क्रियात्मक कार्य-1. मुंषी प्रेमचन्द्र द्वारा रचित ईदगाह कहानी आपको क्या संदेश देती है। इस पर अपने विचार प्रस्तुत कीजिए। 2. कक्षा के छात्र विविध व्यंजन बन जाए जो छात्र जिस भी व्यंजन का हो वह उससे बनने वाले पाँच शब्द अनुस्वार तथा पाँच शब्द अनुनासिक के बनाइए। 3. चाँद और सूरज से सम्बंधित अन्य पाँच कविताओं का संकलन कीजिए।	(F.A.1 + F.A.2 + S.A.1)
Sanskrit	प्रथमः पाठः आकारान्त पुल्लिङ्ग द्वितीयः पाठः आकारान्त स्त्रीलिङ्ग तृतीयः पाठः अकारान्त नपुंसकलिङ्ग (शब्द रूप, धातुरूप) क्रियात्मक कार्य 1- दिए गए शब्दों का वर्ण विच्छेद तथा संयोजन करना 2- अकारान्त पुल्लिङ्ग बालकः शब्द रूप के आधार पर रामः शब्द के रूप लिखिए।	चतुर्थः पाठः क्रीडास्पर्धा पंचमः पाठः वृक्षाः शशठः पाठः समुद्रतटः (शब्द रूप, धातुरूप) क्रियात्मक कार्य-1. दस सूक्तियाँ लिखकर उनका अर्थ लिखिए। 2. वृक्ष बनाकर उसके अंगों के नाम संस्कृत में लिखिए।	षष्ठमः पाठः बकस्य प्रतीकारः अष्टमः पाठः सूक्ति स्तवकः (अव्यय शब्दों का अर्थ, शब्दरूप, धातुरूप) (F.A.1 + F.A.2 + S.A.1)

